

UNIVERSITY OF MARY WASHINGTON -- NEW COURSE PROPOSAL

Electronically submit this completed form with PDF attachments to the Chair of the College Curriculum Committee.

COLLEGE (check one):	<input checked="" type="checkbox"/> Arts and Sciences	x	<input type="checkbox"/> Business	<input type="checkbox"/> Education
Proposal Submitted By: Richard Finkelstein			Date Prepared: 1/31/13	
Course Title:	Current Nursing Issues and Trends			
Department/discipline and course number*:	NURS 430			

*This course number must be approved by the Office of the Registrar before the proposal is submitted.

Number of credits proposed:	3	Prerequisites:	RN licensure/admission to program	
Will this be a new, repeatable "special topics" course? (Do you want students to be able to take this new course more than once if the topic changes?)			NOx	YES

Date of first offering of this new course: FALL SEMESTER, year 2014	
Proposed frequency of offering of the course:	2 X/ year
List the faculty who will likely teach the course:	n.a.
Are ANY new resources required?	NO X YES <i>Document in attached impact statement</i>

This new course will be (check all that apply):			
Required in the major	X	General Elective	
Elective in the major		General Education**	

**AFTER the new course is approved, a separate proposal must be sent to the General Education Committee.

Catalog Description:	<p>This course examines the current issues and trends in nursing and its effect on delivering quality health care. In this course the registered nurse will consider current <i>political, economic</i> and <i>social issues</i> and discuss the impact they will have on the future of delivery systems. Students will explore the role of the professional baccalaureate prepared nurse, discuss a specific issue of concern, and explore how to craft a position on this issue and become a change agent in health care.</p>
-----------------------------	---

COURSE HISTORY			
Was this course taught previously as a topics or experimental course?	YES		NO
Course Number and Title of Previous Course	Semester Offered	Enrollment	
<p>CHECK HERE if the proposed course is to be equated with the earlier topics or experimental offerings. This means that students who took the earlier "topics" course will only be able to take the new course if they made a C- grade or lower in the earlier course.</p>			
<p>NOTE: If the proposed course has not been previously offered as a topics or experimental course, explain in the attached rationale statement why the course should be adopted even though it has not been tried out.</p>			

REQUIRED ATTACHMENTS:

1. **Rationale Statement** (Why is this course needed? What purposes will it serve?) please see overall BSN proposal
2. **Impact Statement** (Provide details about the Library, space, budget, and technology impacts created by adding this new course. Include supporting statements from the Library, IT Department, etc. as needed.) please see overall BSN proposal
3. **Sample Syllabus** please see BSN proposal

Department Chair Approval: Dean's Office, CAS Date: 1/31/13
CCC Chair Approval: Brad Hansen Date: 2/13/13
UCC Chair Approval: _____ Date: _____

NURS 430 Current Nursing Issues & Trends

Current Nursing Issues & Trends

NURS 430

Professor

Office:

Office Phone:

Office Hours:

Course Website:

Catalogue Description

This course examines the current issues and trends in nursing and their effect on delivering quality health care. In this course the registered nurse will consider current *political, economic* and *social issues* and discuss the impact they will have on the future of delivery systems. Students will explore the role of the professional baccalaureate prepared nurse, discuss a specific issue of concern, and explore how to craft a position on this issue and become a change agent in health care.

Course Outcomes and Objectives

- Students will be able to identify the impact of current economic, social and political issues on the practice of nursing.
- Students will be able to gain multiple perspectives on the many roles the professional nurse will play in emerging healthcare delivery systems.
- Students will be able to describe how advanced education assists the registered nurse meet the challenges of delivering safe, quality nursing care in a changing health care environment.
- Students will be able to write effective communications about how the above issues affect the American health care system

Course Requirements

A) Global Issues Paper using APA – 30%

Instructions

Select an issue that impacts nursing and health care. Describe how the issue has affected nursing practice. Describe how it has influenced or impacted the delivery of health care globally.

- The abstract should be a clear, brief description of the issue, how it has impacted nursing practice/health care) and how it can be addressed. It should draw the reader into the body of the paper.
- Discussion of the important or critical points of the issue:
 - a. Why is this issue of concern for nursing practice and/or health care?

- b. What aspects of the issue are being analyzed; why are they important? (ex: if topic is infant mortality, which factors are being analyzing—barriers to prenatal care, cultural practices, racial disparities?)
 - c. Support statements with examples and citations from the literature.
 - d. Ensure that the literature supports the paper’s presentation of the issue.
 - e. Address potential solutions to this issue.
- Conclusions about the issue and support for conclusions:
 - a. Take a stand on the issue, supporting your conclusions with examples and evidence from the literature.
 - b. Discuss implications the issue has for professional nursing practice.
 - c. Discuss what the nursing profession can do or is doing to address the issue.
 - d. Discuss the impact the issue has for you on a personal and/or professional level.
 - At minimum 4 current, relevant references typically less than 5 years old
 - APA formatting for typing, abstract, citations in text, and reference Points will be deducted for improper grammar or sentence structure, and spelling errors.
 - Paper should be no more than 8 pages in length, excluding title page, abstract and reference pages.

**Nursing Issues/Trends Global Issues Paper
Grading Rubric**

Student:

Grading Section	Criteria	Points Deducted	Comments
Introduction (15 Points)	<ul style="list-style-type: none"> • The abstract offers a clear, brief summary of the key points of the issue. 		
Discussion of the Issue (35 Points)	<ul style="list-style-type: none"> • A discussion of the following critical points has been included: <ol style="list-style-type: none"> 1. Why is this issue of concern for nursing practice and/or health care? (10 pts.) 2. What aspects of the issue are being analyzed; why are they important? (5pts) 3. Support statements with examples and citations from professional literature. (10 pts.) 4. Ensure that the literature supports the presentation of the issue. (5 pts.) 5. Address potential solutions to the issue.(5 pts.) 		

<p>Use of Current Literature (30 Points)</p>	<ul style="list-style-type: none"> • Current literature (within the past 5 yrs.) identified supports the issue, its solutions, and the author's stand on the topic. <ol style="list-style-type: none"> 1. Take a stand on the issue, supporting your conclusions with examples and evidence from the literature. (10 pts.) 2. Discuss implications the issue has for professional nursing practice. (10 pts.) 3. Discuss what the nursing profession can do or is doing to address the issue. (5 pts.) 4. Discuss the impact the issue has for you on a personal and/or professional level. (5 pts.) 		
<p>Grammar & APA Format (20 Points)</p>	<ul style="list-style-type: none"> • Correct use of proper grammar, sentence structure and spelling. (10 pts.) • Paper is formatted correctly in APA style (see 6th ed. APA manual). (10 pts.) 		
<p>Final Grade</p>			

C) Legislative Letter – 30%

Instructions

Select a current issue of interest in nursing practice or health care that is important to the delivery of health care. Review the literature on this topic/issue (professional as well as lay literature should be reviewed). Write a letter to a legislative official summarizing the literature (both pro and con), taking a position on the issue. Present your argument in an articulate, concise manner. The expectation is that the letter could be sent to the legislative official.

The letter should include the following:

- A clear, succinct explanation of the issue, including what you want the legislator to do about it.
- Discussion of the important or critical points of the issue.
 - Why is this issue of concern?
 - What aspects of the issue are being analyzed? Why are these aspects important?
 - Support statements with citations from the literature.
- Conclusions about the issue and support for conclusions
 - Support conclusions with examples and evidence from the literature (at minimum, two relevant references less than five years old should be cited).
 - Discuss implications for professional nursing practice.
 - Identify to the legislative person why this issue needs to be addressed.
 - Discuss implications on a professional and/or personal level.

- Letter should be written in a business format (follow this link for examples <http://owl.english.purdue.edu/owl/resource/653/01/>)
- Use APA format for typing and citations in text
- A separate reference page in APA format should be submitted.
- Use proper grammar, spelling, and sentence structure.
- Letter should be no longer than 2 pages in length.

**Legislative Analysis Paper
Grading Rubric**

Student:

Grading Section	Criteria	Points Deducted	Comments
Introduction (25 Points)	<ul style="list-style-type: none"> • The introduction offers a clean, succinct explanation of the issue. (15 pts.) • Identify to the legislative person why this issue needs to be addressed and what you want that person to do about the issue (10pts) 		
Discussion of the Issue (35 Points)	<ul style="list-style-type: none"> • A discussion of the following critical points has been included: • Why is this issue of concern? (15 pts.) • What aspects of the issue are being analyzed & why are they important? (5pts) • Take a stand & support statements with citations from the literature. (10pts) • Discuss implications for professional nursing practice. (5pts.) 		
Use of Current Literature (25 Points)	<ul style="list-style-type: none"> • Current literature (within 5 years) identified that supports the issue, its solutions, and the author's stand on the topic.(10 pts.) • Identify conclusions & support them with examples & evidence from the literature. (8pts) • What can (is) the nursing profession do (doing) to address the issue? (5pts) • Discuss implications on a personal level (how does the issue affect you as a student, a future RN or as a consumer?) (2pts) 		
Grammar & APA (15 Points)	<ul style="list-style-type: none"> • Letter is free of grammatical & spelling errors. (5 pts.) • Letter is formatted as a business letter. (5pts) • Reference page is submitted in APA format.(5pts) 		
Final Grade			

A) Participate in weekly course discussions – 40% (8 at 5%/week)

NURS 430 Discussion Board (DB) Guidelines and Rubric

- The Discussion board questions are found under the menu item labeled “discussion boards.”
- Post your initial response to the discussion board question(s) following the due dates listed in the course schedule.
- Complete that week’s posting which includes at least 2 replies by XXday to two different fellow students outside of your initial post.
- You are expected to be in the discussion board at least two different days throughout the week—not one time only because this defeats the ability to create and generate discussion in the online community.
- Discussion boards postings are graded according to the rubric below.

Discussion Board Rubric	
DB QUESTION(S): STUDENT INITIAL RESPONSE	
Demonstrates analysis of materials which includes	(3 points)
APA Reference within text and at the end of post	
Demonstrates application of materials	(1 point)
Faculty may respond to a post with further questions or clarification that the student will need to respond to because it may impact on the student’s weekly DB grade.	
REPLIES:	
Detailed and meaningful responses within timeline	(2 points)
Limited to agree/disagree statements	(0.5 point)
Replies submitted after the DB timeline will not receive any credit.	
POSTING FREQUENCY:	
Postings on at least 2 different days within DB timeline (no deductions)	
Posting all in one day	(-1 point)

TIMELINESS:

Initial response posted after Wednesday

(-0.5/day)

TOTAL POSSIBLE POINTS: 5 per DB

The rubric is based upon Bloom's Taxonomy of higher level thinking which may be clarified via the following link:

http://www.odu.edu/educ/roverbau/Bloom/blooms_taxonomy.htm

Course Outline

Week	Content	Readings/Activities
1	Nursing History Image of Nursing	APA. (2009). <i>Publication Manual of the American Psychological Association</i> . 6 th Edition. APA: Washington, DC. http://www.aahn.org/ http://www.nursing.virginia.edu/research/cnhi/collection/#PC How do you think that nursing's history will be reported in 2025? What is your perception of the roles and responsibilities that will evolve for the nurse of the future? What social forces do you project that will significantly affect the nurse's role of the future - and why? Image: After reading, Houweling's Image, function and style: the history of the nursing ESSyllabi\Image,_Function,_and_Style__A_history_of_the.16.pdf Respond to the following question: Do you support re-implementing a mandatory uniform for nurses? Explain and support your position. Access the web site: http://www.truthaboutnursing.org

	Healthcare Cost	<p>Access and review the following website:</p> <p>http://www.cms.gov/</p> <p>http://www.nln.org/nlnjournal/infotrends.htm</p> <p>Respond to the following questions:</p> <p>What impact does rise in healthcare cost have on nursing practice?</p> <p>Rate the ten trends outlined in the Heller, et al., article in order of importance and explain.</p>
4	Social and Professional Issues Influencing Nursing	<p>Access and review the following website:</p> <p>http://www.nursingworld.org/OJIN</p> <p>Respond to the following questions:</p> <p>How has social media influenced the practice of nursing?</p> <p>What steps have you taken at a personal and professional level to leverage the influence of social media?</p>
5	Certification and Education	<p>Read the following articles:</p> <p>Delaney, C., & Piscopo, B. (2004). RN-BSN programs: Associate degree and diploma nurses' perceptions of the benefits and barriers to returning to school. <i>JNSD</i>, 20, (4), 156-160.</p> <p>Shirey, M. (2005). Celebrating certification in nursing: forces of magnetism in action. <i>Nursing Administration Quarterly</i> 29(3):245-253.</p> <p>Smith, J. (2004). exploring the efficacy of continuing education mandates. <i>JONA</i> 6(1):22-31</p> <p>Stromberg, M. et al (2005). More than a title. <i>Nursing Management</i> 36(5):36-46.</p> <p>Access and review the following website:</p> <p>http://www.aacn.nche.edu/DNP/DNPpositionstatement.htm</p>

	Organizational membership	<p>Respond to the following questions:</p> <p>What is your position on certification? In your opinion, does certification promote a higher level of professionalism? Should organizations expect nurses to achieve and maintain certification? Should continuing education be mandatory for licensure? Respond to the AACN's position statement on the Doctor of Nursing Practice (DNP). What do you perceive to be the strengths and limitations of this option? What do nurses understand about these advanced degrees?</p> <p>Access and review the following website:</p> <p>http://www.nursezone.com/Advancing-My-Career/professional-organizations.aspx</p> <p>Respond to the following questions:</p> <p>What is your position on belonging to nursing organizations?</p> <p>What impact does membership have on the nursing profession?</p>
6	<p>Health Literacy</p> <p>Global issues influencing nursing</p> <p>Healthy People 2020</p>	<p>Access and review the following websites:</p> <p>http://www.nlm.nih.gov/medlineplus/healthliteracy.html</p> <p>http://www.healthypeople.gov/2020/default.aspx</p> <p>Respond to the following questions:</p> <p>What are your experiences or challenges in caring for those with low health literacy? How were you and your colleagues able to resolve those challenges? In what way does/can the Healthy People initiative address this issue?</p>
7	<p>QSEN</p> <p>Quality Improvement</p>	<p>Access and review the following websites/video:</p> <p>http://journals.lww.com/nursingmadeincrediblyeasy/Fulltext/2012/09000/QSEN_competencies__A_bridge_to_practice.1.aspx</p>

		Will our children be better off than we are today? Where do you think the money is going? Is there enough to go around and how long will it last?
--	--	---

Academic Dishonesty

The UMW Honor System is in effect for our course. I may authorize specific exercises as collaborative work, but all other work must be your own, as per Article 1, Sections 1 and 2 of the University of Mary Washington Student Honor Code.

Accommodations

The Office of Disability Services has been designated by the University as the primary office to guide, counsel, and assist students with disabilities. If you already receive services through the Office of Disability Services and require accommodations for this class, make an appointment with me as soon as possible to discuss your approved accommodation needs. Please bring your accommodation letter with you to the appointment. I will hold any information you share with me in the strictest confidence unless you give me permission to do otherwise. If you have not contacted the Office of Disability Services and need accommodations (note taking assistance, extended time for tests, etc.) I will be happy to refer you. The office will require appropriate documentation of disability. Their phone number is 540.654.1266. If there is anything about yourself that you think I should know, please see me in office hours or before/after class.